

Student Name: LEP, AT RISK, Other:		DOB/Age: Campus:		Initial/ Re-eval PEIMS Ethnicity:		Area(s) of Eligibility: Grade Level:					
Retention Never been retained OR Years retained ____ Grade(s) repeated:		Total Days Absent Total Days Tardy	Health Information			Language Home: OLPT Eng.: Dominant: OLPT Sp.: Instruction:			Parent Information Strengths: Concerns: Family History: Y N		
STAAR Results		Reading					Math				
		Grade	DNM/L I	App	Meets/L II	Masters/L III	Grade	DNM/L I	App	Meets/L II	Masters/ L III
Observation/Interview Notes											
Report Card Grades:		Report Card Grades:		Other Assessment Results							
Math: Reading: Writing: Science: Social Studies:		Math: Reading: Writing: Science: Social Studies:		Curriculum Assessments: Math: _____, _____, _____ Reading: _____, _____, _____ DRA: _____ ISIP: _____ Writing: _____, _____, _____ Science: _____, _____, _____ DMA: _____ TELPAS: Lis: _____ Sp: _____ Rdg: _____ Wr: _____ Com: _____							
Teacher Information	Teacher Concerns			1) Basic Reading/Decoding (1, 2, 3, 4) 2) Oral Reading/Fluency (1, 2, 3, 4) 3) Reading Comprehension (1, 2, 3, 4) 4) Math Calculation (1, 2, 3, 4) 1=poor, 2=below average, 3=average, 4=above average			5) Math Problem Solving (1, 2, 3, 4) 6) Listening Comprehension (1, 2, 3, 4) 7) Oral Expression (1, 2, 3, 4) 8) Written Expression (1, 2, 3, 4)				
RTI	Intervention(s) Implemented/Subject: Frequency: Duration: Results					Intervention(s) Implemented/Subject: Frequency: Duration: Results:					
Review of Educational Records	Outcome of RTI		Strengths/Weaknesses			Exclusionary Factors			Failure to Meet Grade Level Standards		
	Adequate ROI (instructional casualty?) Slow but Rising ROI (general low ach.?) Minimal ROI (SLD?)		Reading S W Math S W Writing S W Behavior S W Oral Language S W			Visual, hearing, or motor Y N Limited English proficiency Y N Intellectual disability Y N Emotional disturbance Y N Cultural diff. or eco. Disadvantage Y N Inadequate instruction Y N			Y N Area(s): _____		
									Hypothesis:		

Formal Cognitive Assessment Instrument:	Core				Selective				GIA=
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score
Formal Oral Language Assessment Instrument:	Core				Selective				
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score
Formal Achievement Assessment Instrument:	Core				Selective				
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score